

Hazardous Chemicals Inventory Student Pages



Mercury Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
1. Where is mercury found in your school? 	
2. How are items containing mercury stored? 	
3. Does your school have a policy limiting the purchase of mercury-containing devices and encouraging mercury-free alternatives? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. 	

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Mercury Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
<p>4. Does your community have a mercury collection program to encourage proper disposal and handling of mercury-containing items (including "burned out" fluorescent bulbs)? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain.</p>	
<p>5. How are the environmental and health effects of pollution caused by mercury and other hazardous chemicals included in each grade's curriculum?</p>	

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Integrated Pest Management Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
6. How does your school use pesticides (including herbicides, fungicides, insecticides, rodenticides, germicides, sanitizers, and disinfectants)? 	
7. Does your school have an integrated pest management plan? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. 	
8. Does your school contract with a certified and licensed pesticide applicator? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. 	

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Integrated Pest Management Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
9. Does your school maintain a pesticide application notification registry, notify those on the registry at least 24 hours before each pesticide application, and post notice of time of pesticide application for at least 72 hours following each pest application? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain.	
10. What happens to unused pesticides?	
11. What techniques are used to eliminate or discourage pests without the use of chemicals?	

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Chemical Safety Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
<p>12. Does your school have a chemical management plan that takes into consideration:</p> <ul style="list-style-type: none"> A. purchasing B. storage C. use D. spills E. disposal of hazardous chemicals F. appropriate teachers and staff are trained on this plan 	
<p>13. Does your school have spill response kits located in easily accessible locations?</p>	

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Chemical Safety Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
<p>14. Are school staff that use or handle hazardous chemicals properly trained?</p>	
<p>15. Conduct a chemical inventory. Did you identify any safety violations and/or disposal needs?</p>	

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Chemical Safety Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
<p>16. Does your school have a proper chemical storage system in place that includes components A through I listed below?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>A. In locked storage rooms or closets?</p> <p>B. In areas using the OSHA diamond identification system?</p> <p>C. By the chemical family or Flinn chemical inventory system?</p> <p>D. With labels showing the date of receipt or preparation?</p> <p>E. With labels clearly noting chemical as well as common names?</p> <p>F. With labels indicating the concentration of solutions?</p> <p>G. With the updated inventory list posted?</p> <p>H. With the Poison Control Center telephone number nearby for emergencies?</p> <p>I. With the local fire department aware of locations of all chemical storage areas?</p> </div> <div style="width: 35%;"> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> </div> </div>	

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Chemical Safety Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
17. Are chemicals stored as outlined by their Material Safety Data Sheet? 	
18. Are hazardous chemicals disposed of as outlined by their Material Safety Data Sheets (MSDS)? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. 	
19. Are chemicals or chemical-based substances purchased in large quantities or in small quantities on an "as needed" basis? 	

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Chemical Safety Section (questions followed by space for your answers)	Notes (references, more questions, ideas for action)
20. Are less hazardous or environmentally friendly chemical substitutions considered when purchasing chemicals? Yes <input type="checkbox"/> No <input type="checkbox"/> Please explain. <div style="height: 150px; border: 1px solid black;"></div>	
21. What safety equipment related to chemical handling is found in classrooms and labs (e.g., labeled gas valve and electric panel, shut-off valves, exhaust fans, fume hood, safety showers, eyewash station)? <div style="height: 150px; border: 1px solid black;"></div>	
22. Who conducted the Hazardous Chemicals Inventory (e.g., Mr. Lead's chemistry classes with assistance from Mr. Clean, head custodian, and Mrs. Nightingale, school nurse)? <div style="height: 150px; border: 1px solid black;"></div>	